

## **Implementing the Global Learning Recommendations Call for Proposals**

**Introduction:** NAU has taken a bold step that will demonstrate its leadership in global learning. By implementing innovative global learning objectives, NAU will be one of the very first universities to infuse every element of its curricula with appropriate education on 21<sup>st</sup> century issues. This call is for those who want to take a leadership role in implementing this innovation.

**Sponsors:** The Steering Committee for the implementation of the Global Learning Recommendations, with the support of the Center for International Education and the Office of the Associate Vice President for Diversity wishes to invite teams of faculty, with the concurrence of their academic units, to submit proposals to develop a **curriculum strategy** that will infuse global perspectives in their major(s) and facilitate global learning outcomes among students in their majors(s). Stipends are available to begin work during the summer of 2010.

**Background:** In support of the NAU's Strategic Plan, the Task Force on Global Education's Global Learning Subcommittee developed recommendations intended to facilitate inclusion of global learning in the curriculum. Global learning is defined, in part, as embracing environmental sustainability, global engagement, and diversity; themes that have also been identified as the three university student learning outcomes. These recommendations were adopted by the Faculty Senate in January 2010 ([http://international.nau.edu/pdf/global\\_learning\\_legislation.pdf](http://international.nau.edu/pdf/global_learning_legislation.pdf)).

The next phase is to implement these recommendations. The Faculty Senate's adoption identified the academic majors, the Liberal Studies Program, and co-curricular programming as the three sites for the infusion of the Global Learning perspectives. The Global Learning Implementation Committee<sup>1</sup> is charged with developing and rolling out an implementation strategy. This strategy involves 1) developing, deploying, and evaluating pilot initiatives and, based upon what is learned, 2) facilitate the expansion and implementation of the global learning objectives across the university in ways appropriate to each site's unique characteristics.

**Who Will Participate:** Interested academic units may propose pilot initiatives for their academic major(s). Selection will be based upon ensuring an appropriate group for the pilot of the implementation challenges that major programs might face. For example, each

academic unit selected to participate might field a team of two faculty members (for academic units of 10 or fewer faculty) or three faculty (for larger academic units) to develop a curriculum strategy for the academic unit they represent that incorporates the global learning objectives that will result in an overall plan for the academic unit to respond to the global learning outcomes that identifies courses and learning activities to be revised and/or modified in light of this initiative.

**Stipends:** Each faculty member of each team will receive a stipend of \$4,000 to participate in this work. An appropriate proportion of this stipend will be disbursed at the completion of each phase of the implementation pilots, so that the first \$2500 of the stipend will be awarded right after notification that the proposal has been accepted. The balance of \$1500 will be awarded once the curriculum strategy (the final product) has been delivered to the Steering Committee and the home department has convened and discussed the curriculum strategy document developed.

**Proposal:** The proposal should consist of no more than two pages indicating the following:

1. Each member of a department team shall commit in writing to develop a curriculum strategy to incorporate the recommendations' student learning outcomes as appropriate for the major in question.
2. A statement from the academic unit head to commit on behalf of the academic unit support for the designated team's development of a curriculum strategy for the academic unit to incorporate the global learning outcomes, confirm that the academic unit will review the draft strategy within the first five weeks of the Fall 2010 semester, agree that the academic unit will adopt a final strategy document by November 30, 2010, and commit that the global learning strategy will be incorporated into the academic unit's strategic plan.

**Expectations for the Final Product:**

This is a pilot program to develop a Curriculum Strategy for the academic unit's majors that will address:

1. A comprehensive approach to global learning in the major(s) that ensures that all students have substantial and multiple encounters with global perspectives (as defined in the recommendations) throughout the program of study in the major.

2. Global learning outcomes articulated in language that is relevant to the major(s) in question.
3. Evidence that the themes of global learning (diversity, environmental sustainability and global engagement) will be infused in an intentional way in the major(s), not as add-ons, but deeply embedded in the curricular content of the major.
4. Describe which courses are likely to be involved in implementing the global learning objectives, and how the academic unit will coordinate with Liberal Studies and the co-curriculum to accomplish these objectives.
5. A strategy to assess whether students have achieved the global learning outcomes identified.
6. Requiring the active participation and support of the majority of faculty in the department to ensure the success of the curriculum strategy.

**Deadlines:**

1. There will be a meeting at which interested parties can ask questions about the pilot program and the proposals on April 29<sup>nd</sup>, from 9-10 am, in the Pattea Room in the Blome Building.
2. The proposal must be submitted to Angela Roberson (angela.roberson@nau.edu) by May 3, 2010. Decisions will be rendered by May 7, 2010.

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<sup>1</sup> The Global Learning Implementation Committee consists of: Blase Scarnati, Chair, Cynthia Anderson, Bill Auberle, David Camacho, Harvey Charles, Chuck Connell, Ron Hubert, Abe Springer, David Schlosberg, Miguel Vasquez, and Maribeth Watwood.